



CONCEPT VOCABULARY:
*Words that show relationships
between people*



CONNECT (verb) Joins together

INFLUENCE (verb) affects
someone in an important way

ENCOURAGE (verb) inspire,
offer support to

BOND (noun) uniting a
connection ; link



CONCEPT VOCABULARY

DIRECTIONS: Match each word from the word list above with a sentence.

connects

influence

encouraged

bond

1

The reader learns that Laura Schroff TEXT HERE Maurice by feeding him lunches and by taking him to visit museums.

2

Maurice also developed a TEXT HERE with his teacher.

3

Laura became a great TEXT HERE on the direction of Maurice's life and his future.

4

Both Laura and Maurice learn that the invisible thread that TEXT HERE two people may have life-changing consequences.



MULTIPLE MEANING WORDS

Multiple-meaning words can have different parts of speech. For example, the word **blocks** can be used as a noun (meaning area of a city) or a verb (meaning stops).

DIRECTIONS: Read each sentence, noting the underlined word. Then, write a new sentence using the same underlined word, but with a different meaning and part of speech. (Your new sentence does not need to be based on “A Simple Act.”)

- 1 Maurice stood on the corner asking passersby for spare change.

TEXT HERE



- 2 Laura began to thread her way through the crowd, trying to avoid Ted's eyes.

TEXT HERE

- 3 Later, Maurice asked Laura to bag his lunch to show others that he was loved.

TEXT HERE

- 4 Laura would always wait for Maurice in the same spot.

TEXT HERE



MULTIPLE MEANING WORDS

DIRECTIONS: Read each sentence. Then, choose the definition that best matches the use of the underlined word. Write the letter of the correct answer on the line.

1. _____ In her dream, Latisha had wings and could fly.
a. to soar through the air b. an insect
2. _____ Maria didn't harbor any bad feelings when Dave told her he'd lost her book.
a. a docking place for boats b. to hold on to
3. _____ I had a hard time being patient while my sister shopped for a new dress.
a. person admitted to a hospital b. able to wait for a long period
4. _____ Please don't stamp your feet as you walk down the hall!
a. the postage on a letter b. bring down heavily

DIRECTIONS: Choose the most appropriate underlined word from Part A to complete each sentence below.

- 1 The letter was returned to me because I forgot to put a TEXT HERE on it.
- 2 The TEXT HERE buzzed noisily around my head, distracting me.
- 3 The captain rang the bell as the ship came into the TEXT HERE.
- 4 Felicia was a very good TEXT HERE while she was in the hospital.

MULTIPLE MEANING WORDS

DIRECTIONS: Read each sentence. Then, write the meaning of the underlined word as it is used in the sentence. Use a dictionary as needed.

- 1 I had to clean off my computer monitor after my dog licked the screen.

Meaning: TEXT HERE

- 2 Mikey sat on the front stoop, waiting for the ice cream man to return.

Meaning: TEXT HERE

- 3 The house was filled with the smell of peaches as the cobbler baked in the oven.

Meaning: TEXT HERE

- 4 I keep my comic books in plastic sleeves so that they stay in mint condition.

Meaning: TEXT HERE

DIRECTIONS: Write two sentences for each multiple-meaning word. Use a different meaning of the word in each sentence, and use context clues to indicate the meaning.

- 1 Leaves- TEXT HERE

- 2 Pound- TEXT HERE

MULTIPLE MEANING WORDS MATCHING

DIRECTIONS: Match the homophone with its two different definitions. You will have 1 red and 1 green for each word.

marker

pupils

trace

stable

A student in school.

The dark circular opening in the center of the iris of the eye.

A felt-tip pen with a broad tip.

Find or discover by investigation.

Sane and sensible; not easily upset or disturbed.

An object used to indicate a position, place, or route.

A copy by drawing over its lines on a superimposed piece of transparent paper.

An establishment where racehorses are kept and trained.

USE CONCEPT VOCABULARY WORDS...

Directions: Write a short paragraph using ALL of the vocabulary words to describe the image. Edit your paragraph – spelling, punctuation and capitalization. Highlight and underline the words in the sentence(s).

CONNECT – INFLUENCE – ENCOURAGE – BOND



MY TRUE SCORE:

SAMPLE:
INCORRECT: -5
28/30
93 %

NOW TRY THIS ON YOUR OWN:

INCORRECT:

/30
%

GRADED BY:

SKILLS GRADING SCALE

29/30	-1	97%
28/30	-2	93%
27/30	-3	90%
26/30	-4	87%
25/30	-5	83%
24/30	-6	80%
23/30	-7	77%
22/30	-8	73%
21/30	-9	70%
20/30	-10	BELOW proficiency
****	-11 to -30	Failing