

CONCEPT VOCABULARY: Words that show relationships between people

CONNECT (verb) Joins together

INFLUENCE (verb) affects someone in an important way

ENCOURAGE (verb) inspire, offer support to

BOND (noun) uniting a connection ; link

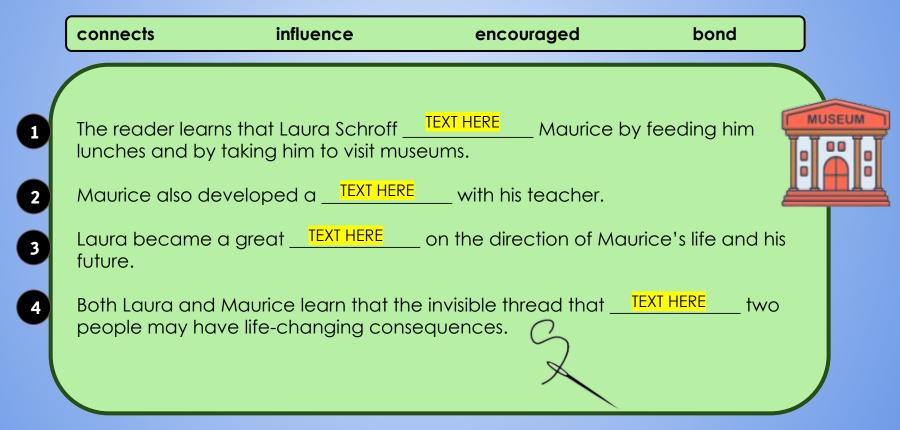






CONCEPT VOCABULARY

DIRECTIONS: Match each word from the word list above with a sentence.



MULTIPLE MEANING WORDS

Multiple-meaning words can have different parts of speech. For example, the word blocks can be used as a noun (meaning area of a city) or a verb (meaning stops).

DIRECTIONS: Read each sentence, noting the underlined word. Then, write a new sentence using the same underlined word, but with a different meaning and part of speech. (Your new sentence does not need to be based on "A Simple Act.")

- 1 Maurice stood on the corner asking passersby for spare <u>change</u>. TEXT HERE
- 2 Laura began to <u>thread</u> her way through the crowd, trying to avoid Ted's eyes. <u>TEXT HERE</u>
 - Later, Maurice asked Laura to <u>baa</u> his lunch to show others that he was loved. **TEXT HERE**
 - Laura would always wait for Maurice in the same <u>spot</u>.
 - TEXT HERE



MULTIPLE MEANING WORDS

DIRECTIONS: Read each sentence. Then, choose the definition that best matches the use of the underlined word. Write the letter of the correct answer on the line.

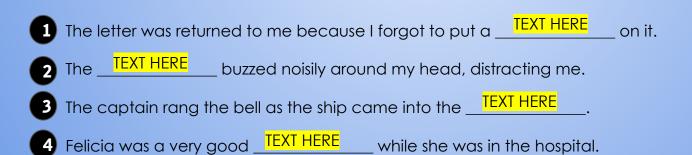
- In her dream, Latisha had wings and could fly. a. to soar through the air b. an insect
 - Maria didn't harbor any bad feelings when Dave told her he'd lost her book. a. a docking place for boats b. to hold on to
 - I had a hard time being patient while my sister shopped for a new dress. a, person admitted to a hospital b. able to wait for a long period
- 4 a. the postage on a letter

2

3

Please don't stamp your feet as you walk down the hall! b. bring down heavily

DIRECTIONS: Choose the most appropriate underlined word from Part A to complete each sentence below.



MULTIPLE MEANING WORDS

DIRECTIONS: Read each sentence. Then, write the meaning of the underlined word as it is used in the sentence. Use a dictionary as needed.

1 had to clean off my computer <u>monitor</u> after my dog licked the screen. Meaning: <u>TEXT HERE</u>

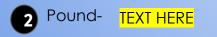
2 Mikey sat on the front <u>stoop</u>, waiting for the ice cream man to return. Meaning: <u>TEXT HERE</u>

3 The house was filled with the smell of peaches as the <u>cobbler</u> baked in the oven. Meaning: <u>TEXT HERE</u>

4 Keep my comic books in plastic sleeves so that they stay in <u>mint</u> condition. Meaning: <u>TEXT HERE</u>

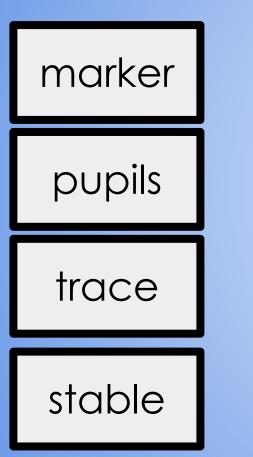
DIRECTIONS: Write two sentences for each multiple-meaning word. Use a different meaning of the word in each sentence, and use context clues to indicate the meaning.

1 Leaves- TEXT HERE



MULTIPLE MEANING WORDS MATCHING

DIRECTIONS: Match the homophone with its two different definitions. You will have 1 red and 1 green for each word.



A student in school.	The dark circular opening in the center of the iris of the eye.				
A felt-tip pen with a broad tip.	Find or discover by investigation.				
Sane and sensible; not easily upset or disturbed.	An object used to indicate a position, place, or route.				

USE CONCEPT VOCABULARY WORDS...

Directions: Write a short paragraph using ALL of the vocabulary words to describe the image. Edit your paragraph – spelling, punctuation and capitalization. <u>Highlight and underline</u> the words in the sentence(s). CONNECT – INFLUENCE – ENGOURAGE – BOND



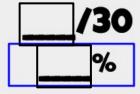
SKILLS GRADING SCALE

MY TRUE SCORE:

SAMPLE: INCORRECT: -5 28/30 93 %

Now TRY THIS ON YOUR OWN:

INCORRECT:



GRADED BY:

	29/30	-1	97%	\sim
	28/30	-2	93%	
	27/30	-3	90%	
	26/30	-4	87%	
	25/30	-5	83%	\sim
	24/30	-6	80%	
	23/30	-7	77%	
	22/30	-8	73%	
	21/30	-9	70%	\sim
-//	20/30	-10	BELOW proficiency	
	****	-11 to -30	Failing	$\langle \cdot \rangle$